

1. SCHOOL SCENARIOS

How to handle exposure to COVID-19



Scenario 1a. A healthy student or staff member has been **EXPOSED** to a person with confirmed COVID-19 **WITHIN THEIR HOUSEHOLD**



SCHOOL

Send student home if not already

Record the date school became aware and excluded the student



EXPOSED STUDENT

Quarantine at home for **14 days after date of last exposure** to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued close contact, the length of quarantine may be >14 days.

If exposed student becomes ill, see **Scenario 2b.**



EXPOSED STAFF MEMBER

If asymptomatic, teacher may work with face mask on at all times. Teacher should quarantine when not at work

If exposed teacher becomes ill, see **Scenario 2b.**



HOUSEHOLD MEMBERS

Including siblings if the ill person is a student

Siblings should also quarantine at home for **14 days after date of last exposure** to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued close contact, the length of quarantine may be >14 days.

If exposed student becomes ill, see **Scenario 2b.**

Scenario 1b. A healthy student or staff member has been **EXPOSED** to a person with confirmed COVID-19 **OUTSIDE OF THEIR HOUSEHOLD**

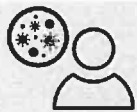


SCHOOL

Send student home if not already home

Record the date school became aware and excluded the student

School will monitor the teacher daily for symptoms



EXPOSED STUDENT

Quarantine at home for **14 days after date of last exposure** to the COVID-19 positive contact.

If exposed student becomes ill, see **Scenario 2b.**



EXPOSED STAFF MEMBER

If asymptomatic, teacher may work with face mask on at all times. Teacher should quarantine when not at work

If exposed teacher becomes ill, see **Scenario 2b.**



HOUSEHOLD MEMBERS

Including siblings if the ill person is a student

If siblings were **not exposed** to the person with confirmed COVID-19: they may continue school attendance as long as exposed sibling remains healthy

Source: Oregon Department of Education

2. SCHOOL SCENARIOS

How to handle COVID-19 illness



Scenario 2a. A student or staff member **BECOMES ILL** with COVID-19 symptoms*. Ill person has **NO KNOWN COVID-19 CONTACTS** in past 14 days.



SCHOOL

Isolate student or staff member and send them home as soon as possible

Record the date school became aware and excluded the individual

Student needs a note to return to school from a health care provider



ILL
PERSON

Seek testing/consultation from health care provider via phone, virtual, or in person visit per health care provider's discretion

If the ill person has a **negative** COVID-19 test, see Scenario 3b

If the ill person **does not get tested** COVID-19 test, see Scenario 4b

If the ill person has a **positive** COVID-19 test, see Scenario 5

Including siblings if the ill person is a student



HOUSEHOLD
MEMBERS

All household members may continue school attendance while ill student is evaluated for COVID-19 infection.

Scenario 2b. A student or staff member **BECOMES ILL** with COVID-19 symptoms* and **WAS IN CLOSE CONTACT** with someone with COVID-19 in the past 14 days.



SCHOOL

Isolate ill person and send them home. The ill person is a "probable case" due to recent contact with a COVID-19 case

Record the symptoms reported or observed and the date school became aware and excluded the individual

Student needs a note to return to school from a provider



ILL
PERSON

Seek testing/consultation from health care provider via phone, virtual, or in person visit per health care provider's discretion

If the ill person has a **negative** COVID-19 test, see Scenario 3b

If the ill person **does not get tested** COVID-19 test, see Scenario 4b

If the ill person has a **positive** COVID-19 test, see Scenario 5

Including siblings if the ill person is a student



HOUSEHOLD
MEMBERS

Any household members should be sent home while ill student is evaluated for COVID-19

*Primary symptoms: cough, fever (greater than 100.4 F) or chills, shortness of breath, difficulty breathing

Source: Oregon Department of Education

3. SCHOOL SCENARIOS

How to handle a **NEGATIVE COVID-19** viral test



Scenario 3a. An ill symptomatic student or staff member has a **NEGATIVE** COVID-19 test and has **NO KNOWN COVID-19 CONTACTS** in past 14 days.



SCHOOL



ILL
PERSON

*Including
siblings if the ill
person is a
student*



HOUSEHOLD
MEMBERS

Send individual home (if
not home already)

Student needs a note to
return to school from a
health care provider

Isolate at home until 24 hours after fever is resolved,
without use of fever-reducing medicine **AND** symptoms
are improving

Healthy, asymptomatic
household members may
continue school
attendance.

3. SCHOOL SCENARIOS

How to handle a **NEGATIVE COVID-19** viral test



Scenario 3b. An ill student or staff member has a **NEGATIVE** COVID-19 test. Ill person **HAS HAD CLOSE CONTACT** with someone who had COVID-19 in the past 14 days



SCHOOL

Send individual home (if not home already).

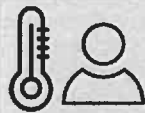
The ill person is a "probable case" due to recent contact with a case

Designated staff will contact the health department to confirm case and begins collaboration on contact tracing

If student rides the bus AND the bus ride is >15 minutes, students within 6 feet on the bus should be considered close contact

After confirming "probable case", use school's communication protocol to notify class/cohort/staff that PCHD is aware of the case and will assist in determining and notifying exposed individuals

Work with PCHD to develop close contact list and information



ILL
PERSON

Even though COVID-19 test was negative, the ill person is considered a "probable case" because of recent close contact with a case. The test may have been a false negative.

Ill person should isolate at home for 10 days since symptoms first appeared, **AND** until 24 hours after fever is resolved without using medication **AND** symptoms are improving

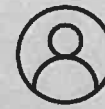


Confirm that "probable case" was exposed to a confirmed case

Work with school to review close contact list to identify exposed individuals

Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals

Notify exposed contacts to initiate quarantine period



SCHOOL
LEADERSHIP

Communicate decision to quarantine according to communication policies

Collaborate with PCHD to determine if class and/or cohort quarantine is indicated

Including siblings if the ill person is a student



EXPOSED
PERSON

Refer to **Scenario 1a**



HOUSEHOLD
MEMBERS

All household members should be sent home to quarantine. See **Scenario 1a**

4. SCHOOL SCENARIOS

How to handle when a person does not get tested

Scenario 4a. An ill student or staff member **DOES NOT GET TESTED** with a COVID-19 viral test. Ill person has **NO KNOWN COVID-19 CONTACTS** in the past 14 days



Including
siblings if the ill
person is a
student



Send individual home
(if not home already).

Student needs a note
to return to school
from a health care
provider.

If the ill person has respiratory symptoms and does not see consultation with a health care provider, isolate at home for 10 days after symptoms first appeared **AND** until 24 hours after fever is resolved without using medication **AND** symptoms are improving

If no alternative diagnosis is identified as the cause of the person's illness, the ill person should isolate at home for 10 days after symptoms first appeared **AND** until 24 hours after fever is resolved, without the use of medication, **AND** symptoms are improving

If a clear alternative non-respiratory diagnosis is identified by a health care provider as the cause of the person's illness, then usual disease-specific return-to-school guidance should be followed **AND** person should be fever-free for 24 hours without using medication

A health care provider note is required for return to school prior to completing 10 days of isolation, ensuring that the person is no longer contagious. Consultation with the provider can be via phone, virtual or in person, per the provider's discretion

If no alternative diagnosis is identified by a health care provider as the cause of the illness, then all household members should quarantine at home. Refer to **Scenario 1a**.

If a clear alternative non-respiratory diagnosis is identified by a health care provider as the cause of the person's illness, then all household members may continue school attendance.

4. SCHOOL SCENARIOS

How to handle when a person does not get tested

Scenario 4b. An ill student or staff member **DOES NOT GET TESTED** with a COVID-19 viral test and a clear alternative non-respiratory diagnosis **IS NOT** identified. Ill person **WAS IN CLOSE CONTACT** with someone who had COVID-19 in the past 14 days.



Send individual home (if not home already). The ill person is a "probable case" due to recent contact with COVID-19 case

Designated staff will contact the PCHD to confirm case and begins collaboration on contact tracing

If student rides the bus AND the bus ride is >15 minutes, students within 6 feet on the bus should be considered close contact

After confirming "probable case", use school's communication protocol to notify class/cohort/staff that PCHD is aware of the case and will assist in determining and notifying exposed individuals

Work with PCHD to develop close contact list and information

Confirm that "probable case" was exposed to a confirmed case

Work with school to review close contact list to identify exposed individuals

Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals

Notify exposed contacts to initiate quarantine period



EXPOSED
PERSON

Refer to
Scenario 1a

If no alternative diagnosis is identified as the cause of the person's illness, the ill person should isolate at home for 10 days after symptoms first appeared **AND** until 24 hours after fever is resolved, without the use of medication, **AND** symptoms are improving.

Note required to return to school before completing 10 days isolation

Refer to Scenario 1a



HOUSEHOLD
MEMBERS

*Including
siblings if the ill
person is a
student*

If no alternative diagnosis is identified by a health care provider as the cause of the illness, then all household members should quarantine at home.

If a clear alternative non-respiratory diagnosis is identified by a health care provider as the cause of the person's illness, then all household members may continue school attendance.



SCHOOL
LEADERSHIP

Collaborate with PCHD to determine if class and/or cohort quarantine is indicated

Communicate decision to quarantine according to communication policies

4. SCHOOL SCENARIOS



How to handle when a person does not get tested

Scenario 4c. An ill student or staff member **DOES NOT GET TESTED** with a COVID-19 viral test and a clear non-respiratory diagnosis **IS IDENTIFIED** as a cause of illness. Ill person **WAS IN CLOSE CONTACT** with someone who had COVID-19 in the past 14 days.



SCHOOL



ILL
PERSON

*Including
siblings if the ill
person is a
student*



HOUSEHOLD
MEMBERS

Send individual home (if not home already). The ill person is not considered "probable case" due to alternative diagnosis

If a clear alternative non-respiratory diagnosis is identified by a health care provider as the cause of the person's illness, then usual disease-specific return-to-school guidance should be followed. However, this student also requires quarantine *at home for 14 days after date of last exposure* to the COVID-19 positive contact (refer to **Scenario 1a**) **AND** meet usual return-to-school guidance for diagnosis.

If person develops new COVID-19 symptoms during quarantine, refer to **Scenario 2b**

If a clear alternative non-respiratory diagnosis is identified by a health care provider as the cause of the person's illness, then all household members may continue school attendance, as long as the family member develops NO COVID-19 symptoms during quarantine.

5. SCHOOL SCENARIOS

How to handle a positive COVID-19 viral test



Scenario 5. One student or staff member has a **POSITIVE** COVID-19 viral test



Send individual home (if not home already).

Designated staff will contact the PCHD to confirm case and begins collaboration on contact tracing

If student rides the bus AND the bus ride is >15 minutes, students within 6 feet on the bus should be considered close contact

After confirming positive case, use school's communication protocol to notify class/cohort/staff that PCHD is aware of the case and will assist in determining and notifying exposed individuals

Work with PCHD to develop close contact list and information



Work with school to review close contact list to identify exposed individuals

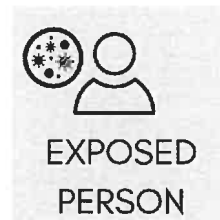
Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals

Notify exposed contacts to initiate quarantine period



Isolate at home for 10 days after symptoms first appeared **AND** until 24 hours after fever is resolved, without using medication **AND** symptoms are improving

A negative viral COVID-19 test is **NOT** needed for return to school



Refer to **Scenario 1a**



Communicate decision to quarantine according to communication policies

Collaborate with PCHD to determine if class and/or cohort quarantine is indicated

Including siblings if the ill person is a student



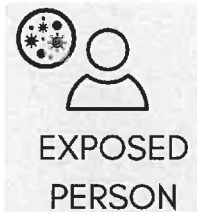
All household members must quarantine for 14 days after their last exposure to the ill person. See **Scenario 1a**

6. SCHOOL SCENARIOS



How to handle multiple positive COVID-19 viral tests

Scenario 6. Two or more people **within the same class** have a **POSITIVE** COVID-19 viral test **within 14 days of each other**



Send student/staff home,
in not already isolated

Designated staff will
contact the PCHD to
confirm case and begins
collaboration on contact
tracing

If student rides the bus
AND the bus ride is >15
minutes, students within 6
feet on the bus should be
considered close contact

After confirming positive
case, use school's
communication protocol
to notify
class/cohort/staff that
PCHD is aware of the
case and will assist in
determining and notifying
exposed individuals

Work with PCHD to
develop close contact list
and information

If PCHD determines an
entire class requires
quarantine, school will
follow their communication
protocol

Work with school to
review close contact
list to identify
exposed individuals

Review that barriers
such as face masks,
6 feet distancing,
physical barriers
were consistently
maintained during
the school day. This
may change
exposed individuals

Notify exposed
contacts to initiate
quarantine period

Isolate at home for 10
days after symptoms
first appeared **AND**
until 24 hours after
fever is resolved,
without using
medication **AND**
symptoms are
improving

A negative viral
COVID-19 test is **NOT**
needed for return to
school

Refer to
Scenario 1a



Communicate
decision to
quarantine according
to communication
policies

Collaborate with
PCHD to determine
if class and/or
cohort quarantine is
indicated

*Including
siblings if the ill
person is a
student*



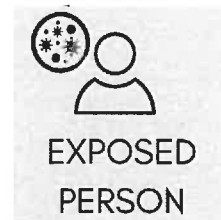
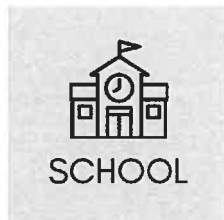
All household
members must
quarantine for 14 days
after their last
exposure to the ill
person. See
Scenario 1a

7. SCHOOL SCENARIOS



How to handle multiple positive COVID-19 viral tests

Scenario 7. Two or more people in **different classes** have a **POSITIVE** COVID-19 viral test **within 14 days of each other**



Send student/staff home,
in not already isolated

Designated staff will
contact the PCHD to
confirm case and begins
collaboration on contact
tracing

If student rides the bus
AND the bus ride is >15
minutes, students within 6
feet on the bus should be
considered close contact

After confirming positive
case, use school's
communication protocol
to notify
class/cohort/staff that
PCHD is aware of the
case and will assist in
determining and notifying
exposed individuals

Work with PCHD to
develop close contact list
and information

If PCHD determines an
entire class requires
quarantine, school will
follow their communication
protocol

Work with school to
review close contact
list to identify
exposed individuals

Review that barriers
such as face masks,
6 feet distancing,
physical barriers
were consistently
maintained during
the school day. This
may change
exposed individuals

Notify exposed
contacts to initiate
quarantine period

If cases are unrelated, these
may be sporadic cases. Refer
to **Scenario 5**

If cases are unrelated but have
definite exposure to each other
during the school day, this may
be due to transmission during
groups outside of class

Recommend to quarantine if
specific groups can be identified.
If specific overlapping groups
cannot be identified, recommend
quarantine of all affected cohorts

Isolate at home for 10
days after symptoms
first appeared **AND**
until 24 hours after
fever is resolved,
without using
medication **AND**
symptoms are
improving

A negative viral
COVID-19 test is **NOT**
needed for return to
school

Refer to
Scenario 1a



Communicate
decision to
quarantine according
to communication
policies

Collaborate with
PCHD to determine
if class and/or
cohort quarantine is
indicated

*Including
siblings if the ill
person is a
student*



All household
members must
quarantine for 14 days
after their last
exposure to the ill
person. See
Scenario 1a



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Slowing the spread of COVID-19 in the school setting requires a collaboration among the local health department and schools to notify students, parents, staff members, and volunteers when an exposure to COVID-19 has occurred. The following guidance tables categorize general groups in the response, in order to fit as many school settings as possible. It is recognized that the tables do not capture the community-level partners that may be critical in supporting public health.

Before the 2020-2021 School Year Begins:

- The school should designate a point of contact (POC) for each building to work with the local health department (LHD) when a student or staff member tests positive for COVID-19
- A list with contact information for each POC should be provided to the LHD
- The school POC should identify high risk individuals and compile a list within each school, so those families can be easily notified if the need arises.

Guidance Scenarios

Each scenario is an example event that involves a school and LPHA's response to a COVID-19 illness at a school. The scenarios share guidance for the school leaders as well as the LPHA.

Exposure Scenarios: Refers to a student or staff member exposed to a person with a confirmed case of COVID-19.

Becomes Ill Scenarios: Refers to a student or staff member who becomes ill with COVID-19 either after no contact with a person with COVID-19 symptoms or after close contact with a person with COVID-19 symptoms.

Tests Positive Scenarios: Refers to one or more student or staff member having a positive COVID-19 test, including the action necessary if in the same or different cohorts.

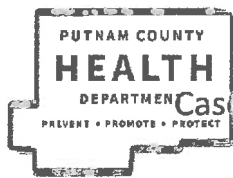
Tests Negative Scenarios: Refers to an ill student or staff member who has a negative COVID-19 test.

Does not get Tested Scenarios: Refers to a student or staff member who does not get tested in response to specific events.

As an overall framework:

- People who have tested positive for COVID-19 will be isolated.
- Any person who has been in close contact with a person with positive COVID-19 will be quarantined.
- Anyone who has been in close contact with someone who was exposed to COVID-19 does not **need to** quarantine. (a contact of a contact)

This framework will need to be applied within an ever-changing local context.



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenarios

The following table summarizes the scenarios in the tables and flowcharts that follow.

| Scenario | Description |
|--------------------|--|
| Scenario 1a | A student or staff member has been exposed to a person with confirmed COVID-19 within their household. The student or staff member is not currently showing symptoms. |
| Scenario 1b | A student or staff member has been exposed to a person with confirmed COVID-19 outside of their household. The student or staff member is not currently showing symptoms. |
| Scenario 2a | A student or staff member becomes ill with primary COVID-19 symptoms (cough, temperature of greater than 100.4 °F or chills, shortness of breath, or difficulty breathing, loss of taste and smell). Ill symptomatic person has no known COVID-19 contacts in past 14 days |
| Scenario 2b | A student or staff member becomes ill with primary COVID-19 symptoms (cough, temperature of greater than 100.4 °F or chills, shortness of breath, or difficulty breathing, loss of taste and smell). Ill symptomatic person was in close contact with someone who had COVID-19 in past 14 days. |
| Scenario 3a | An ill symptomatic student or staff member has a negative COVID-19 test and has no known COVID-19 contacts in past 14 days. |
| Scenario 3b | An ill student or staff member has a negative COVID-19 viral test. Ill person was in close contact with someone who had COVID-19 in past 14 days. |
| Scenario 4a | An ill student or staff member does not get tested with a COVID-19 test. Ill person has no known COVID-19 contacts in past 14 days. |
| Scenario 4b | An ill student or staff member does not get tested with a COVID-19 test, and a clear alternative non-respiratory diagnosis is not identified. Ill person was in close contact with someone who had COVID-19 in past 14 days. |
| Scenario 4c | An ill student or staff member does not get tested with a COVID-19 viral test, and a clear non-respiratory diagnosis is identified as cause of illness. Ill person was in close contact with someone who had COVID-19 in past 14 days |
| Scenario 5 | One student or staff member has a positive COVID-19 viral test. |
| Scenario 6 | Two or more people within same cohort have a positive COVID-19 viral test within 14 days. |
| Scenario 7 | Two or more people in different cohorts have a positive COVID-19 viral test within 14 days. |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 1a. A student or staff member has been **exposed to a person with confirmed COVID-19** within their household. The student or staff member is not currently showing symptoms.

| Involved person | Action |
|---|---|
| School | <ul style="list-style-type: none"> • Send student home (if not home already) • Record the date school became aware and excluded the student • School will monitor the staff member daily for symptoms |
| Exposed person Student Employee | <ul style="list-style-type: none"> • Student will quarantine at home <i>for 14 days after date of last exposure</i> to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued close contact, the length of quarantine may be >14 days. • Staff member may work with face mask on at all times if asymptomatic and quarantine when at not at work • If exposed person becomes ill during quarantine, see <u>Scenario 2b.</u> |
| Household members, including siblings (if exposed person is a student) | <ul style="list-style-type: none"> • Siblings should also quarantine at home for 14 days after date of last exposure to the COVID-19 positive contact. If additional household members become ill with COVID-19, or if the exposed person cannot avoid continued close contact, the length of quarantine may be >14 days. • If exposed sibling becomes ill during quarantine, see <u>Scenario 2b.</u> |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 1b. A student or staff member has been **exposed to a person with confirmed COVID-19** outside of their household. The student or staff member is not currently showing symptoms.

| Involved person | Action |
|---|---|
| School | <ul style="list-style-type: none"> • Send student home (if not home already) • Record the date school became aware and excluded the student • School will monitor the staff member daily for symptoms |
| Exposed person | <ul style="list-style-type: none"> • Student will quarantine at home <i>for 14 days after date of last exposure</i> to the COVID-19 positive contact. • Staff member may work with face mask on at all times if asymptomatic and quarantine when at not at work • If exposed person becomes ill during quarantine, see <u>Scenario 2b</u>. |
| Student | |
| Employee | <ul style="list-style-type: none"> • If household members were not exposed to the person with confirmed COVID-19: they may continue school attendance as long as exposed sibling remains healthy |
| Household members, including siblings (if exposed person is a student) | |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 2a. A student or staff member **becomes ill** with 1 of these COVID-19 symptoms (cough, temperature of greater than 100.4° F or chills, shortness of breath, difficulty breathing, or loss of taste and smell) OR 2 of the following COVID-19 symptoms (headache, sore throat, body aches, nausea/vomiting, diarrhea, fatigue, congestion/runny nose). Ill symptomatic person has no known COVID-19 contacts in past 14 days.

| Involved person | Action |
|--|--|
| School | <ul style="list-style-type: none"> Isolate student or staff member and send them home as soon as possible Record the symptoms reported or observed, and the date school became aware and excluded the individual Student needs a note to return to school from a health care provider |
| Ill person | <ul style="list-style-type: none"> Seek testing/consultation from health care provider via phone, virtual, or in person visit per health care provider's discretion. If the ill person has a <i>negative</i> COVID-19 test, see Scenario 3b If the ill person <i>does not get</i> tested for COVID-19, see Scenario 4b if the ill person has a <i>positive</i> COVID-19 test, see Scenario 5 |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> All household members may continue school attendance while ill student is evaluated for COVID-19 infection |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 2b. A student or staff member **becomes ill** with 1 of these COVID-19 symptoms (cough, temperature of greater than 100.4° F or chills, shortness of breath, difficulty breathing, or loss of taste and smell) OR 2 of the following COVID-19 symptoms (headache, sore throat, body aches, nausea/vomiting, diarrhea, fatigue, congestion/runny nose). Ill symptomatic person was in close contact with someone who had COVID-19 contacts in past 14 days.

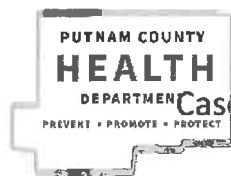
| Involved person | Action |
|--|--|
| School | <ul style="list-style-type: none"> Isolate student or staff member Send student or staff home. The ill person is a “probable case” due to recent contact with a COVID-19 case Record the symptoms reported or observed, and the date school became aware and excluded the individual Student needs a note to return to school from a health care provider |
| Ill person | <ul style="list-style-type: none"> Seek testing/consultation from health care provider via phone, virtual, or in person visit per health care provider’s discretion. If the ill person has a <i>negative</i> COVID-19 test, see Scenario 3b If the ill person <i>does not get</i> tested for COVID-19, see Scenario 4b if the ill person has a <i>positive</i> COVID-19 test, see Scenario 5 |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> Any household member should be sent home while ill student is evaluated for COVID-19 infection. Decision to quarantine will depend on ill person’s test result |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 3a. An ill symptomatic student or staff member has a **negative** COVID-19 viral test and has no known COVID-19 contacts in the past 14 days.

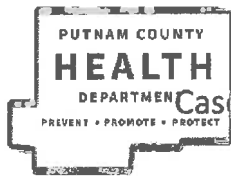
| Involved person | Action |
|--|---|
| School | <ul style="list-style-type: none">• Send individual home (if not home already)• Student needs a note to return to school from a health care provider |
| Ill person | <ul style="list-style-type: none">• Isolate at home until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none">• Healthy asymptomatic household members may continue school attendance |



Case Investigation and Contact Tracing In Schools (K-12) 2020-2021

Scenario 3b. An ill student or staff member has a **negative** COVID-19 viral test. Ill person was in close contact with someone who had COVID-19 in the past 14 days. (this person should have been in quarantine already)

| Involved person | Action |
|---|--|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). The ill person is a “probable case” due to recent contact with a COVID-19 case. • Designated staff will contact health dept. to confirm case and to begin collaboration on contact tracing. • If a student rides school district transportation and bus ride is >15 minutes, students within 6 feet on bus should be considered a close contact • After confirming “probable case”, use school’s communication protocol to notify class/cohort/staff that PCHD is aware of COVID-19 case and will assist in determining and notifying exposed individuals • Work with PCHD to develop close contact list and information |
| Ill person | <ul style="list-style-type: none"> • Even though the COVID-19 test was negative, the ill person is considered a “probable case” because of recent close contact and the negative test may be a false negative viral test • Ill person should isolate at home for 10 days since symptoms first appeared, and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving |
| Putnam County Health Department | <ul style="list-style-type: none"> • Confirm that “probable case” was exposed to a confirmed case • Work with school to review close contact list to identify exposed individuals • Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals • Notify exposed contacts to initiate quarantine period |
| School District Superintendent or Leadership | <ul style="list-style-type: none"> • Collaborate with PCHD to determine if class and/or cohort quarantine is indicated • Communicate decision to quarantine according to communication policies |
| Exposed persons | <ul style="list-style-type: none"> • Refer to Scenario 1a |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • All household members should be sent home to quarantine, see Scenario 1a |



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Scenario 4a. An ill symptomatic student or staff member **does not get tested** with a COVID-19 viral test. Ill person has no known COVID-19 contacts in the past 14 days.

| Involved person | Action |
|--|--|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already) • Student needs a note to return to school from a health care provider |
| Ill person | <ul style="list-style-type: none"> • If the ill person has respiratory symptoms and does not seek consultation with a healthcare provider, isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • If no alternative diagnosis is identified as the cause of the person's illness, the ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a febrile child), then usual disease-specific return-to-school guidance should be followed and person should be fever-free for 24 hours, without use of fever-reducing medicine • A healthcare provider note is required for return to school prior to completing 10 days of isolation, ensuring that the person is no longer contagious. Consultation with health care provider can be via phone, virtual, or in person visit per health care provider's discretion. |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • If no alternative diagnosis is identified by a healthcare provider as the cause of the person's illness, then all household members should quarantine at home. Refer to Scenario 1a. • If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a febrile child), then all household members may continue school attendance. |



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Scenario 4b. An ill student or staff member **does not get tested** with a COVID-19 viral test, and a clear alternative non-respiratory diagnosis **is not** identified. Ill person was in close contact with someone who had COVID-19 in the past 14 days.

| Involved person | Action |
|---------------------------------|--|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). The ill person is a “probable case” due to recent contact with a COVID-19 case. • Designated staff will contact health dept. to confirm case and to begin collaboration on contact tracing. • If a student rides school district transportation and bus ride is >15 minutes, students within 6 feet on bus should be considered a close contact • After confirming “probable case”, use school’s communication protocol to notify class/cohort/staff that PCHD is aware of COVID-19 case and will assist in determining and notifying exposed individuals • Work with PCHD to develop close contact list and information. Recommend close contacts to quarantine. |
| Ill person | <ul style="list-style-type: none"> • If no alternative diagnosis is identified by a healthcare provider as the cause of the person’s illness, the ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • If an alternative respiratory diagnosis is identified by a healthcare provider as the cause of the person’s illness (e.g., positive influenza test), COVID-19 is still not ruled out. Co-infection is possible. The ill person should isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • A healthcare provider note is required for return to school prior to completing 10 days of isolation, ensuring that the person is no longer contagious. Consultation with health care provider can be via phone, virtual, or in person visit per health care provider’s discretion. |
| Putnam County Health Department | <ul style="list-style-type: none"> • Confirm that “probable case” was exposed to a confirmed case • Work with school to review close contact list to identify exposed individuals • Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals • Notify exposed contacts to initiate quarantine period |
| Exposed persons | <ul style="list-style-type: none"> • Refer to Scenario 1a |

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|---|---|
| School District Superintendent or Leadership | <ul style="list-style-type: none"> • Collaborate with PCHD to determine if class and/or cohort quarantine is indicated • Communicate decision to quarantine according to communication policies |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • If no alternative diagnosis is identified as the cause of the person's illness, then all household members should quarantine at home for 14 days after their last exposure to the ill sibling. Refer to Scenario 1a. • If an alternative respiratory diagnosis is identified by a healthcare provider, then all household members still require quarantine at home for 14 days after their last exposure to the ill sibling. Refer to Scenario 1a. |

Scenario 4c. An ill student or staff member **does not get tested** with a COVID-19 viral test, and a clear non-respiratory diagnosis is identified as cause of illness. Ill person was in close contact with someone who had COVID-19 symptoms in the past 14 days.

| Involved person | Action |
|---|---|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). The ill person is not considered a "probable case", due to alternative diagnosis |
| Ill person | <ul style="list-style-type: none"> • If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a febrile child), then usual disease-specific return-to-school guidance should be followed. However, this student also requires quarantine at home for <i>14 days after date of last exposure</i> to the COVID-19 positive contact (refer to Scenario 1a, and meet usual return-to-school guidance for diagnosis. If person develops new COVID-19 symptoms during quarantine, refer to Scenario 2b. |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • If a clear alternative non-respiratory diagnosis is identified by a healthcare provider as the cause of the person's illness (e.g., a positive urine culture in a febrile child), then all household members may continue school attendance, as long as the family member develops no COVID-19 symptoms during quarantine. |



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Scenario 5. One student of staff member has a **positive** COVID-19 viral test

| Involved person | Action |
|--|---|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). • Designated staff will contact health dept. to confirm case and to begin collaboration on contact tracing. • If a student rides school district transportation and bus ride is >15 minutes, students within 6 feet on bus should be considered a close contact • After confirming positive case, use school's communication protocol to notify class/cohort/staff that PCHD is aware of COVID-19 case and will assist in determining and notifying exposed individuals • Work with PCHD to develop close contact list and information. Recommend close contacts to quarantine. |
| Ill person | <ul style="list-style-type: none"> • Isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • A negative viral COVID-19 test is NOT needed for return to school |
| Putnam County Health Department | <ul style="list-style-type: none"> • Work with school to review close contact list to identify exposed individuals • Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals • Notify exposed contacts to initiate quarantine period |
| Exposed persons | <ul style="list-style-type: none"> • Refer to <u>Scenario 1a</u> |
| School District Superintendent or Leadership | <ul style="list-style-type: none"> • Collaborate with PCHD to determine if class and/or cohort quarantine is indicated • Communicate decision to quarantine according to communication policies |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • All household members must quarantine at home for 14 days after their last exposure. Refer to <u>Scenario 1a</u>. |



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Scenario 6. Two or more people within same class have a positive COVID-19 viral test within 14 days of each other

| Involved persons | Action |
|---|---|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). • Designated staff will contact health dept. to confirm cases and to begin collaboration on contact tracing. • If a student rides school district transportation and bus ride is >15 minutes, students within 6 feet on bus should be considered a close contact • After confirming positive cases, use school's communication protocol to notify class/cohort/staff that PCHD is aware of COVID-19 case and will assist in determining and notifying exposed individuals • Work with PCHD to develop close contact list and information • If PCHD determines an entire class requires quarantine, school will follow their communication protocol |
| Ill person | <ul style="list-style-type: none"> • Isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • A negative viral COVID-19 test is NOT needed for return to school |
| Putnam County Health Department | <ul style="list-style-type: none"> • Work with school to review close contact list to identify exposed individuals • Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals • Notify exposed contacts to initiate quarantine period |
| Exposed persons | <ul style="list-style-type: none"> • Refer to <u>Scenario 1a</u> |
| School District Superintendent or Leadership | <ul style="list-style-type: none"> • Collaborate with PCHD to determine if class quarantine is indicated • Communicate decision to quarantine according to communication policies |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none"> • All household members must quarantine at home for 14 days after their last exposure. Refer to <u>Scenario 1a</u>. |



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Scenario 7. Two or more people in different class have a positive COVID-19 viral test within 14 days

| Involved persons | Action |
|---------------------------------|--|
| School | <ul style="list-style-type: none"> • Send individual home (if not home already). • Designated staff will contact health dept. to confirm cases and to begin collaboration on contact tracing. • If a student rides school district transportation and bus ride is >15 minutes, students within 6 feet on bus should be considered a close contact • After confirming positive cases, use school's communication protocol to notify class/cohort/staff that PCHD is aware of COVID-19 case and will assist in determining and notifying exposed individuals • Work with PCHD to develop close contact list and information • If PCHD determines an entire class requires quarantine, school will follow their communication protocol |
| Ill person | <ul style="list-style-type: none"> • Isolate at home for 10 days after symptoms first appeared and until 24 hours after fever is resolved, without use of fever-reducing medicine, and symptoms are improving • A negative viral COVID-19 test is NOT needed for return to school |
| Putnam County Health Department | <ul style="list-style-type: none"> • Work with school to review close contact list to identify exposed individuals • If cases are related (e.g., same household, or same exposure source outside of school setting), may not be due to transmission across different classes. <p>Review that barriers such as face masks, 6 feet distancing, physical barriers were consistently maintained during the school day. This may change exposed individuals</p> <p>Notify exposed contacts to initiate quarantine period</p> <ul style="list-style-type: none"> • If cases are unrelated (e.g., not assigned to same cohort/class, cannot identify a common source outside of school setting), these may be sporadic cases. Refer to <u>Scenario 5</u>. • If the cases are unrelated but have definite exposure to each other during school day (e.g., not assigned to same cohort/class, but attend same after-school activity), this may be due to transmission during groups outside of class <p>Recommend to quarantine if specific groups can be identified. If specific overlapping groups cannot be identified, recommend quarantine of all affected cohorts.</p> |

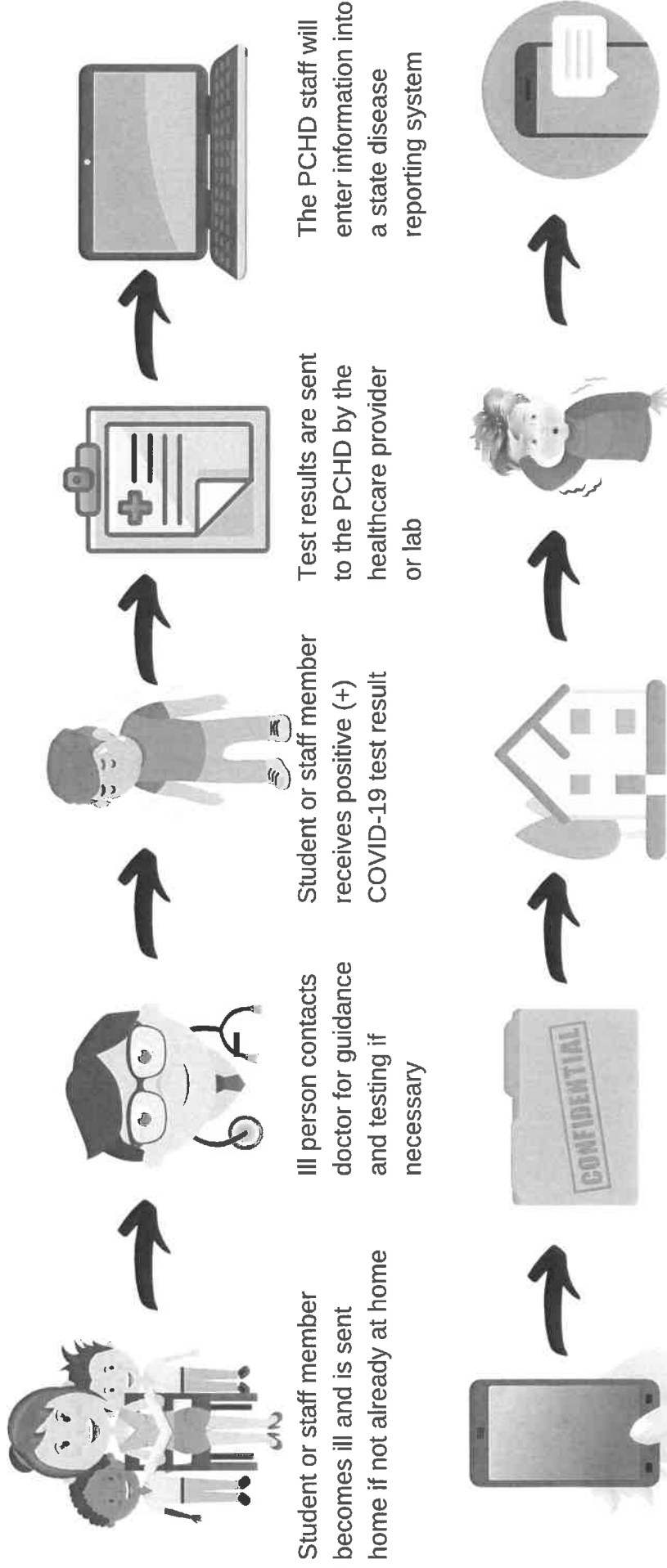


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|---|--|
| | Notify exposed contacts to initiate quarantine period |
| Exposed persons | <ul style="list-style-type: none">• Refer to <u>Scenario 1a</u> |
| School District Superintendent or Leadership | <ul style="list-style-type: none">• Collaborate with PCHD to determine if class and/or cohort quarantine is indicated• Communicate decision to quarantine according to communication policies |
| Household members, including siblings (if ill person is a student) | <ul style="list-style-type: none">• All household members must quarantine at home for 14 days after their last exposure. Refer to <u>Scenario 1a</u>. |

Diagnosed with COVID-19

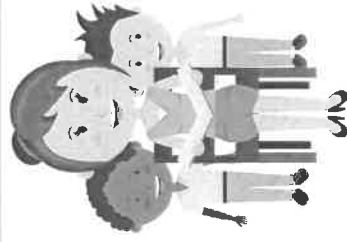
School Guidance #DoYourPart #PutnamCountyCares



Exposed to someone with COVID-19

School Guidance

#DoYourPart
#PutnamCountyCares



Student or staff member is exposed to someone with COVID-19



PCHD staff member or contact tracer will call the contact to inform them that they may have been exposed to COVID-19



Any information shared with the PCHD is **CONFIDENTIAL**. This means that personal and medical information will be kept private



Contacts will **QUARANTINE**:

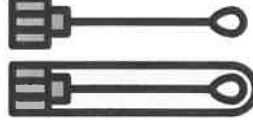
- Stay home for 14 days.
- The PCHD will help determine the final day of quarantine.
- If possible, stay away from others, especially people who are at higher risk for getting very sick from COVID-19



Take temperature twice a day and watch for fever and other symptoms of COVID-19 (cough, short of breath, loss of taste or smell, etc.)



Staff at the PCHD (nurses or contact tracers) will continue to check with contact's health until quarantine is complete



If the contact gets tested and it is negative (-) for COVID-19, or if the contact feels healthy, quarantine should continue since symptoms may appear 2 to 14 days after exposure

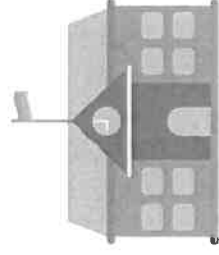
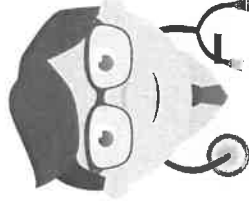
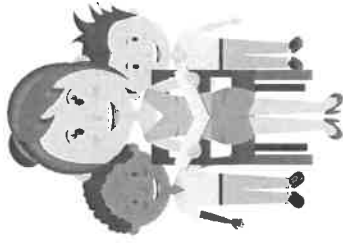


If the person becomes ill during the 14 days of quarantine, they should contact the PCHD and healthcare provider



Ill person who is negative for COVID-19

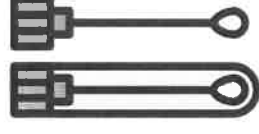
School Guidance #DoYourPart #PutnamCountyCares



Student or staff member
becomes ill and is sent
home if not already at home

Person who is not feeling well
should contact his or her
healthcare provider for guidance
and testing if necessary

If the ill person gets tested and it is
negative (-) for COVID-19, he or she
should still stay home until symptoms
have improved. If symptoms worsen,
follow up with the healthcare provider
may be needed.



When feeling better, the person should
contact the school to determine
requirements for return to school. A
note from a healthcare provider may be
required for students to return to school.