

6th

5th/6th Grade Blizzard Bags

Parents: With the amount of cancellations we've had this year, along with the make-up days we've already added, we've decided to use blizzard bags. There are three blizzard bags below. If we happen to be cancelled again, students will be expected to complete the contents of the first blizzard bag. Another cancellation after that would mean they'd have to do the second, and so on. When students return to school, they'll turn in their completed work for that blizzard bag.

Blizzard Bag Number One

- Pray a decade of the rosary.
- Read your AR book for at least 30 minutes.
- Math worksheet number 1
- Map Skills Worksheet: India

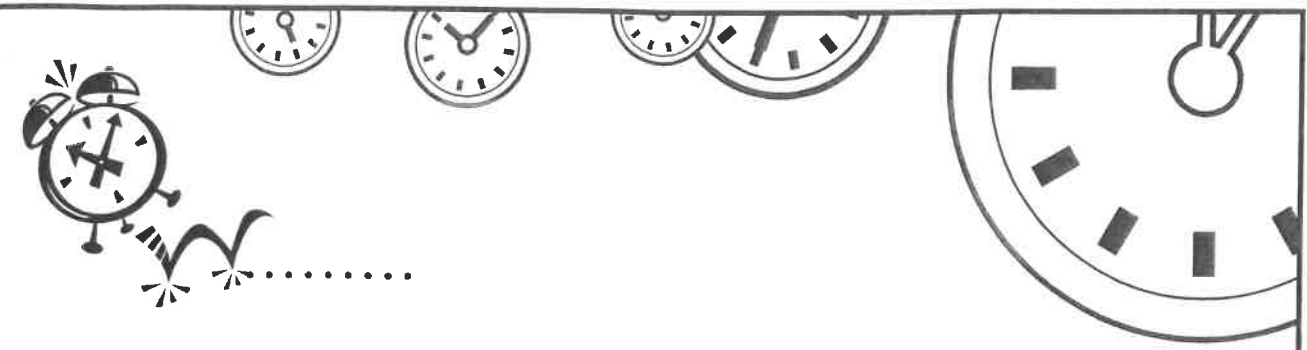
Blizzard Bag Number Two

- Pray a decade of the rosary.
- Read your AR book for at least 30 minutes.
- Math worksheet number 2
- Map Skills Worksheet: Egypt

Blizzard Bag Number Three

- Pray a decade of the rosary.
- Read your AR book for at least 30 minutes.
- Math worksheet number 3
- Map Skills Worksheet: China

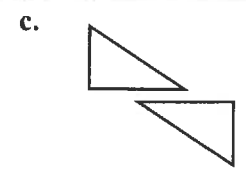
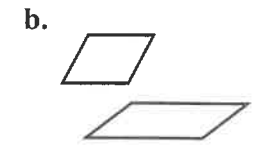
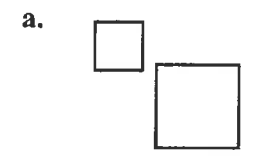
NAME: _____



1. What is the value in cents of 2 quarters, 3 dimes, and 4 nickels? _____

2. Circle the set of lines that are perpendicular:

3. Which set of shapes shows two figures that are congruent? _____



For Problems 4-5, write >, <, or =.

4. $\frac{2}{8}$ $\frac{2}{9}$

5. $\frac{1}{5}$ $\frac{2}{10}$

6. Complete the pattern: 5, 7, 4, 6, 3, 5, _____.

7. What is the perimeter of a square if each side is 5 feet? _____

8. The y numbers in this chart are _____ times the x numbers.

x	y
2	10
3	15
7	35

9.
$$\begin{array}{r} 150 \\ -25 \\ \hline \end{array}$$

$$\begin{array}{r} 275 \\ -125 \\ \hline \end{array}$$

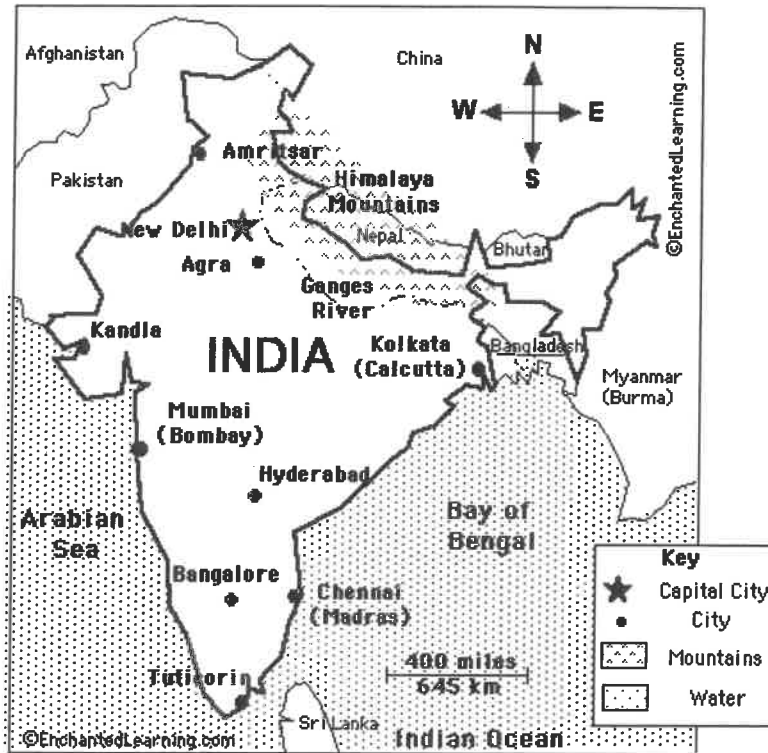
$$\begin{array}{r} 325 \\ -75 \\ \hline \end{array}$$

10. $5 \overline{)155} =$ $4 \overline{)408} =$

Target 2: Using the Parts of a Map

Directions: Use the different maps below to practice using a map key, compass rose, and scale bar.

Map 1: India (Source: www.enchantedlearning.com)



Map Key

1. What does this map key tell you? _____

Compass Rose

2. What direction would you travel to go from New Delhi to Kolkata? _____

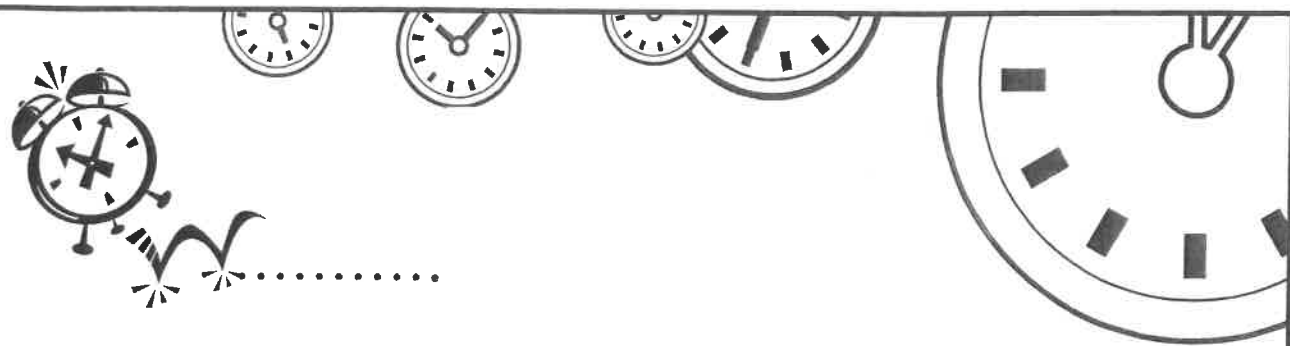
3. What direction would you travel to go from Kolkata to Hyderabad? _____

Scale Bar

4. How many miles is it from Agra to Chennai? _____

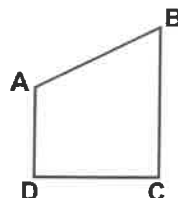
5. How many miles is it from Agra to Mumbai? _____

NAME: _____

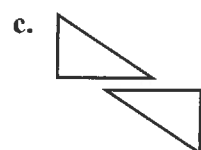
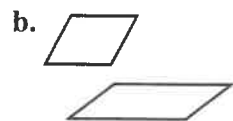
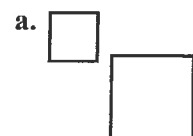


1. I have a 1 in the ones place, a 4 in the tens place, and a 5 in the hundreds place. What number am I? _____

2. Which letter is beside an acute angle? _____



3. Which set of figures shows two shapes that are similar but not congruent (same size and shape)?



4. Which fraction is in the simplest form?

a. $\frac{5}{10}$

b. $\frac{7}{14}$

c. $\frac{10}{25}$

d. $\frac{12}{25}$

5. $3 + 5 + \square = 12$

6. Complete the pattern. 3, 5, 9, 11, 15, 17, _____.

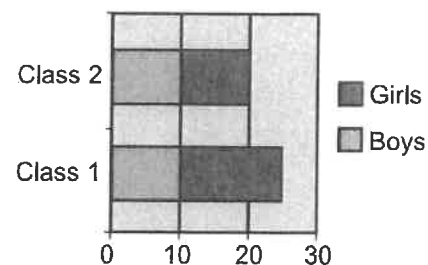
7. What is the area of a rectangle that is 15 feet long and 3 feet wide? _____

For Problems 8–9, use the bar graph to the right.

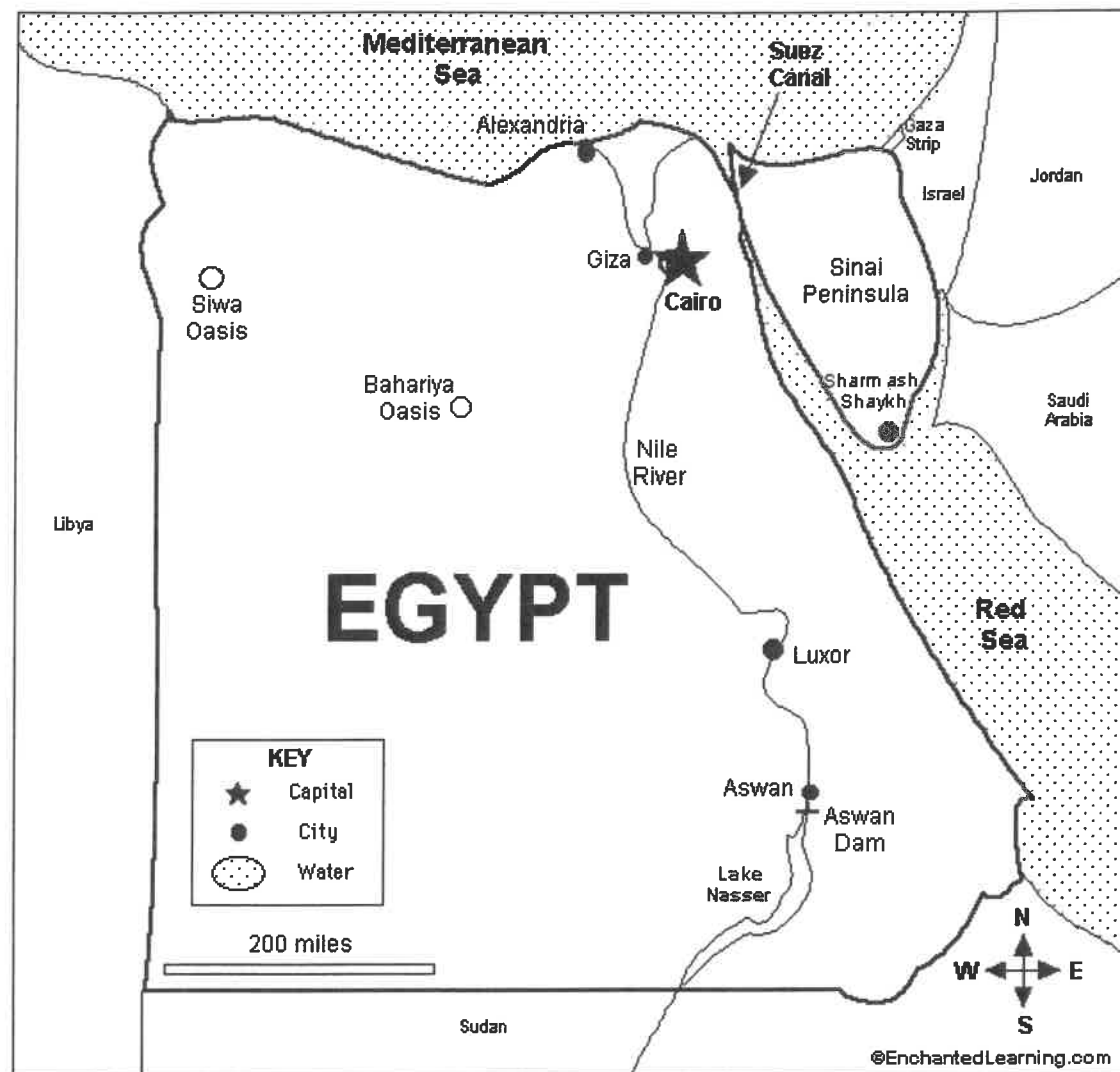
8. According to the chart, which class has the same amount of boys and girls in it? _____

9. About how many more girls than boys does Class 1 have? _____

Students in 5th Grade Classes



10.
$$\begin{array}{r} 3.8 \\ -2.6 \\ \hline \end{array} \quad \begin{array}{r} 14.06 \\ -1.01 \\ \hline \end{array} \quad \begin{array}{r} 10.0 \\ -6.5 \\ \hline \end{array}$$



Map Key

1. What does the symbol of a star mean on this map? _____

Compass Rose

2. What direction would you travel to go from Alexandria to Cairo? _____

3. What direction would you travel to go from the Aswan Dam to the Bahariya Oasis? _____

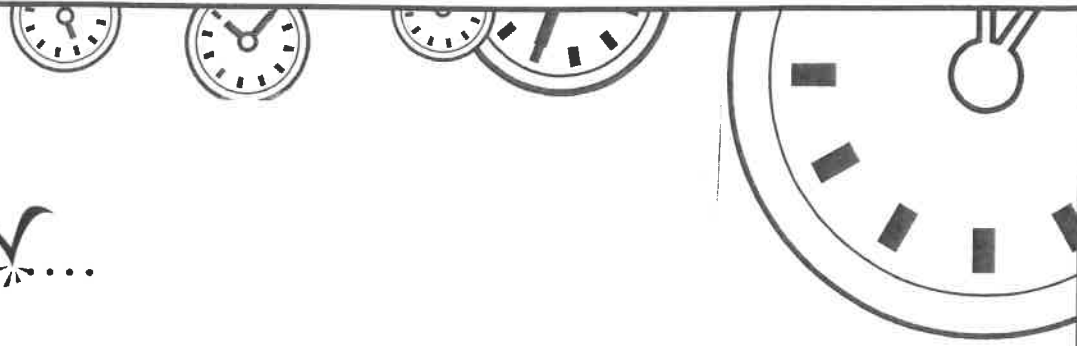
Scale Bar

4. How many miles is it from Aswan to Luxor? _____

5. How many miles is it from Aswan to Giza? _____

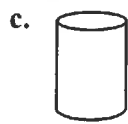
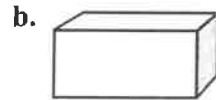
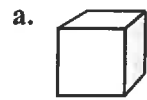
NAME: _____

6th: W/S 3



1. Eileen's bill for her lunch was \$7.33. She gave the waiter \$10 and told him to keep the change as a tip. How much of a tip did the waiter get? _____

2. Which of these shapes best represents a cylinder? _____

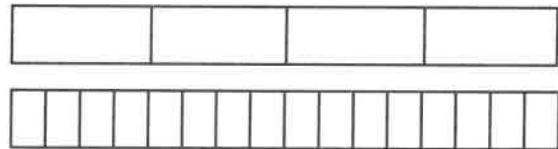


For Problems 3–4, write $>$, $<$, or $=$. Use the bars to help you.

3. $\frac{3}{8}$ ○ $\frac{1}{4}$

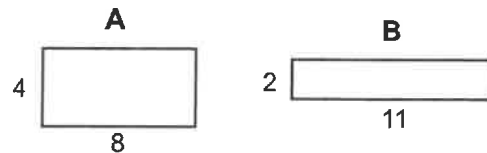


4. $\frac{3}{4}$ ○ $\frac{9}{16}$

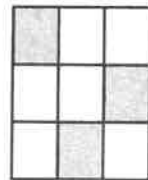


5. $3 \cdot 2 + 6 \div 2 =$

6. Which shape has a greater perimeter? _____



7. A ball is dropped on the tiles to the right. What are the chances that it would land on a shaded tile? _____



For Problems 8–9, use the chart to the right.

8. Which student gets the largest allowance each week? _____

9. Which student gets \$15 each week? _____

Allowances per Week				
Sandy	\$			
Jared	\$	\$	\$	\$
Jackie	\$	\$	\$	

\$ sign = \$5

10.
$$\begin{array}{r} 300 \\ - 50 \\ \hline \end{array}$$

$$\begin{array}{r} 250 \\ - 125 \\ \hline \end{array}$$

$$\begin{array}{r} 450 \\ - 200 \\ \hline \end{array}$$

Map 3: China (Source: www.enchantedlearning.com)



Map Key

1. Is Hong Kong or Beijing the capital city of China? _____

Compass Rose

2. What direction would you travel to go from Beijing to Lhasa? _____

3. What direction would you travel to go from Taipei to Shanghai? _____

Scale Bar

4. How many miles is it from Beijing to Guangzhou? _____

5. How many miles is it from Macau to Taipei? _____